2022英语作文批改

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直接执行

我按图片中能辨认出的内容批改。作文思路是清楚的：先描述图片，再对比两位女生的态度，最后总结。主要问题在于**固定搭配、主谓一致、句子连接和部分表达不自然**。图片里有几处涂改，我按上下文还原了意思。

1. 主要错误与修改

原文	建议修改	说明
One of them, says casually	One of them says casually	主语和谓语之间不需要逗号。
It's unmeaningful to listen at that not connected with our major.	It's meaningless to learn about something unrelated to our major.	*unmeaningful* 不自然；通常说 *meaningless*。*listen to* 才是正确搭配，但这里表达“了解相关信息”用 *learn about* 更合适。
her companion … replys	her companion … replies	拼写错误：*reply* 的第三人称单数是 *replies*。
It must have benefits if we listen it.	It may be beneficial for us to learn about it.	*listen* 后面不能直接接宾语，通常要说 *listen to it*；结合上下文，*learn about it* 更贴切。*must have benefits* 语气也不太自然。
depicted in pictures	depicted in the picture	指眼前这幅图片时用单数 *the picture*。
perceptions of the learning	attitudes toward learning	*the learning* 在这里不自然；表达“对学习的态度”可用 *attitudes toward learning*。
other subjects' knowledge and content	subjects outside their major	原表达搭配生硬，也不够清楚；“本专业以外的学科”可这样表达。

原文	建议修改	说明
such a negative attitude will hinder …, and trigger …	Such a negative attitude can hinder … and lead to …	原句用逗号把两个完整句子连在一起，结构不稳。*lead to poor study habits* 也比 *trigger bad study habits* 自然。
which not only promotes … but also lead to …	which not only promotes … but also leads to …	*which* 指代前面的单数概念，谓语应使用 *leads*。
learning beyond self-major	learning outside one's major	*self-major* 不是自然的英语表达。
has a profound and lifelong impact for students	has a profound and lasting impact on students	固定搭配是 *impact on someone*；*lasting* 在这里比 *lifelong* 更自然。
learn study with a … passion	study with passion / approach learning with enthusiasm	*learn study* 不能这样连用；表达"带着热情学习"可用以上说法。
pay attention to only one major	focus only on one's major	*pay attention to a major* 不符合这里的意思；可以说 *focus on one's major*。

2. 轻微修改后的参考版本

下面尽量保留了你的原意和段落结构，只调整明显错误和不自然的表达：

> As shown in the picture, two girls are standing in front of an announcement board. One of them says casually, "It's meaningless to learn about something unrelated to our major." Meanwhile, her companion scans the information carefully and replies, "It may be beneficial for us to learn about it."
>
> The sharp contrast in the picture comes from their different attitudes toward learning. The girl on the left represents people who make little effort to learn about subjects outside their major. Such a negative attitude can hinder personal growth and lead to poor study habits. In contrast, the girl on the right attaches great importance to learning more broadly. This not only helps her gain knowledge but also contributes to her long-term growth and success.
>
> In summary, the attitude toward learning outside one's major can have a profound and lasting impact on students. Therefore, it is wise for us to study with an open mind and enthusiasm, rather than focus only on our own major.

3. 提分时优先注意这三点

1. **先保证搭配正确。** 可以记住这些常用表达：
   listen to something（听……）、*learn about something*（了解……）、*focus on something*（专注于……）、*have an impact on someone*（对某人有影响）。

2. **写完后检查主谓一致。** 看到 *which*、单数名词或 *he/she/it*，检查后面的动词是否需要加 -s。例如：*it leads to…*。
3. **用简单、准确的词替换生硬的“大词”。** 比如 *meaningless*、*different attitudes*、*personal growth* 都够清楚。为了显得高级而拼出不常见的词，反而容易丢分。

深度交互（如有）

你的文章结构已经完整，不需要大改。更值得优先改进的是**表达准确度**：有些句子用了较复杂的词组，但搭配不自然。考试作文里，稳定地写对简单句，通常比堆叠不熟悉的表达更有利。由于没有具体考试和评分标准，我不能可靠估算分数；这版修改主要针对语言准确性和自然度。